

Fake News among Teenagers - Towards a more
responsible media literacy
2019/2021
Exchange of Good Practices

Programme of the French week:

Monday 03 /02/20 :

Breakfast at 08 :30

9 :00 / 11 :00 Am : (Didier and another or two European teachers)

0. Presenting themselves (Team-building): Pupils will present themselves, their schools and regions, possibly not with professional advertising media but with their own products. (also in groups to French classes between 11 :00 and 12 :00)

AM : 1. Workshop on Media Literacy: Pupils will attend a workshop where basic media literacy terms will be discussed. The aim of the workshop is to evoke previous knowledge on media, to establish the level of knowledge among the pupils, to provide basic outlines of the complex media literacy; special interest will be put on journalism, the relationship to advertising and social media.

International Groups of 5 students plus 2 teachers to French classes between 11 :00 and 12 :00 for countries presentation

Lunch at 12 :30

14 :00 /16 :00 PM : (Christine and another or two European teachers)

2. Workshop on Fake News I. What makes an article trustworthy: This is a short workshop where pupils are engaged on a basis of one or two printed articles, preferably from the past, to extract the basic information and to tell whether they are true, false, biased, whether they are talking about facts or interpretation.

Teachers 'meeting at 16 :00 to 17 :00 collecting products and material

Dinner at 19 :00

Tuesday 04/02/20

Breakfast at 08 :30

9 :00 / 11 :00 AM : (François , French teacher and one or two European teachers)

3. Workshop on Fake News II. Short introduction: In this workshop, the term fake news or misleading information will be examined carefully. The name, the origins, why the term became popular and what's wrong with it.

International Groups of 5 students plus 2 teachers to French classes between 11 :00 and 12 :00 on Fake news debate

Lunch at 12 :30

14 :00 /16 :00 PM (Marko and one or two European teachers)

4. Workshop on Fake News III. Examples of fake news: This workshop will try to answer the questions like What is the motivation behind the fake news? Populism? Which factors accelerate the spreading

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of fake news? How the fake news is stopped or their spreading is slowed down? A special issue is dedicated to algorithms of social media and their advertising part.

Teachers 'meeting at 16 :00 to 17 :00 debating on workshops

Wednesday 05/02/20 : (Didier and Franck).

Breakfast at 08 :00

Departure from Reignier 8 :30 to Geneva for the main group and to Annecy for Bulgaria and return at 17 :30 in Reignier.(Arrival and Departure coach time Geneva (Bus station on Gal coach) or Annecy (Geneva avenue) 09 :30 / 16h30.

Dinner at 19 :00

Thursday 06/02/20

Breakfast at 8 :30

9 :00 / 11 : 00 AM : (Christine and one or two European teachers)

5. Workshop on Fake News IV. How to start a case study on fake news: Pupils will come to the workshop with some examples of fake news from their countries and will present them to their peers. We will encourage them to spot those fake news which aim at politics and populism in order to deconstruct them in their particular case study. Here, we will define the form and the extent of the case study which every school will carry out.

9 :00 / 11 :00 AM coordinators 'meeting on future of Fake news project and next goals.

International Groups of 5 students plus 2 teachers to French classes between 11 :00 and 12 :00 on Europe debate.

Lunch at 12 :30

14 :00 / 16 :00 PM : (Marko and one or two other European teachers)

6. Results of the FkN survey. If there will be results so far they will be presented to the pupils and teachers. Discussion.

7. Article writing session on French experience to add to Journal.

Teachers 'meeting at 16 :00 to 17 :00 debating on Austria and payments for school and families.

Dinner at 19 :00

Friday 06/02/20

Departures (meals at same time above for those who would like to)