

Fake news – Factfulness (Nicolai Winter, Mathilde-Planck-School)

Phase	Content	Media / social form in class	
ES	<p>Students are dealing with a kahoot about global facts. It is anticipated that most of the students will make a lot of mistakes to illustrate the misconception of their worldview / their knowledge of the world.</p> <p>Factfulness might also help you to deal with / to debunk fake news</p> <p>Transition to fake news and a brief overview over fake news in history</p>	<p>Kahoot based on Hans Rosling's book Factfulness:</p> <p>https://create.kahoot.it/share/factfulness-english/377b80b5-6b8c-47b5-88ab-09549b856429, Access: 30.05.2022</p>	
ER I	<p>Students read the introduction of Hans Rosling's Factfulness to get the significance of a factbased worldview</p> <p>Students are divided into different groups to cover all the different topics that are mentioned in the introduction</p> <p>Students present their results in class.</p>	<p>(Group work)</p> <p>Introduction</p>	
TR I	<p>Students reflect on their worldview and collect ideas how a factbased worldview might help them in their lives</p>	<p>Open discussion</p>	

„Fake news“ in history (one example):

- „Dolchstoßlegende“ → Fake news / misinformation that harmed / damaged the Weimar Republic severely

ES = warm-up

ER = working out

TR = transfer or knowledge